



Working Together for Our Children

Toddler Development and the Appropriate Classroom



“I DO IT!”



CAUSE AND EFFECT THINKING



NOT OPPOSITIONAL BEHAVIOR IF:

- A child runs around the classroom

- If a child is not participating

- A child runs their hands through the paint container



- Expect the unexpected!

SEPARATION EXPERIENCE:



SOME CHALLENGES IN THE TODDLER/2 YEAR OLD STAGE ARE:

- Becoming easily frustrated
- Tantrums
- Impulsivity
- The need for immediate gratification

- **Validate:** “I know you want that toy, it’s fabulous. You can have it when he is finished.
- **Choice of 2:** “Do you want to sit on this chair or that chair?”
- **Arouse Empathy:** Look at her arm, it is red where you hit her!



HOW DO YOU KNOW WHEN YOU ARE AT A GOOD DAYCARE?



POTTY READINESS: 3 THINGS WE CANNOT FORCE A CHILD TO DO:



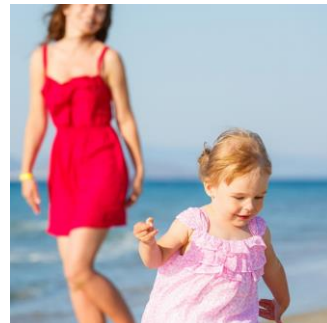
SIGNS OF TOILET READINESS:

Physical readiness:



Cognitive readiness:

Behavioral readiness:



TEMPER TANTRUMS:

“I have desperately tried to make the world go my way”



COMMUNICATION:



ENGAGING IN PLAY



NINE TEMPERAMENT CHARACTERISTICS

1. Activity Level
2. Rhythmicity
3. Initial response
4. Adaptability
5. Sensory threshold
6. Quality of mood
7. Intensity of reaction or response
8. Distractibility / diversion
9. Persistence and attention span



18 MONTH PROGRAM AND 2YEARS OLD PROGRAM



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- Your child will begin their day with a warm welcome
- Every morning a routine circle time is done with the group

18 MONTH PROGRAM AND 2YEARS OLD PROGRAM



- Center play / Free play
- Messy art
- Quiet time opportunities
- Physical activity



18 MONTH PROGRAM AND 2YEARS OLD PROGRAM

- “Work through play”
- Positive Guidance
- Clean up and self-care
- Nutrition
- Naptime
- The Whole Child
- Schedule
- Bottles and pacifiers

SOME OF MY OWN FAVORITE SAYINGS:

- “Always have faith in what your child can do, never give up hope”.
- “There is no problem so great that we cannot find the answer”.
- “When a child makes a wrong decision there must be consequences but... there is always good news! They get to try again and make a different decision.”
- “Catch a child doing good” “We teach doing good in the world for the sake of doing good”.
- Rewards lie in the good behavior itself.



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